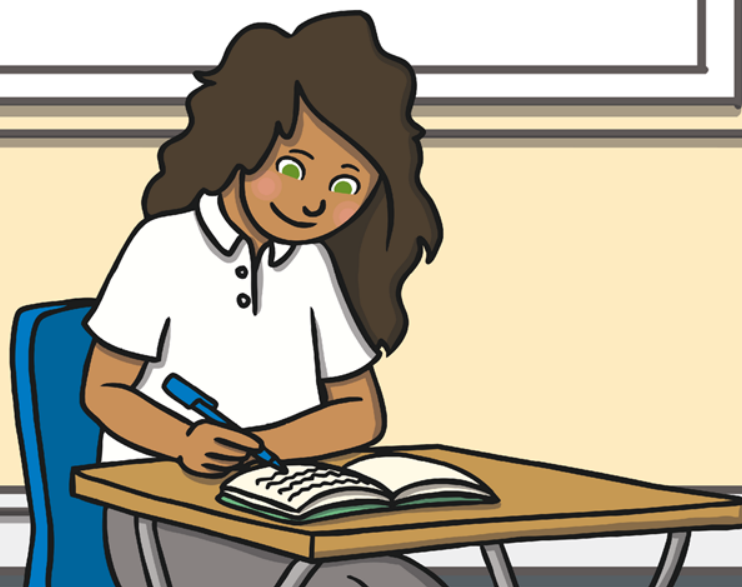
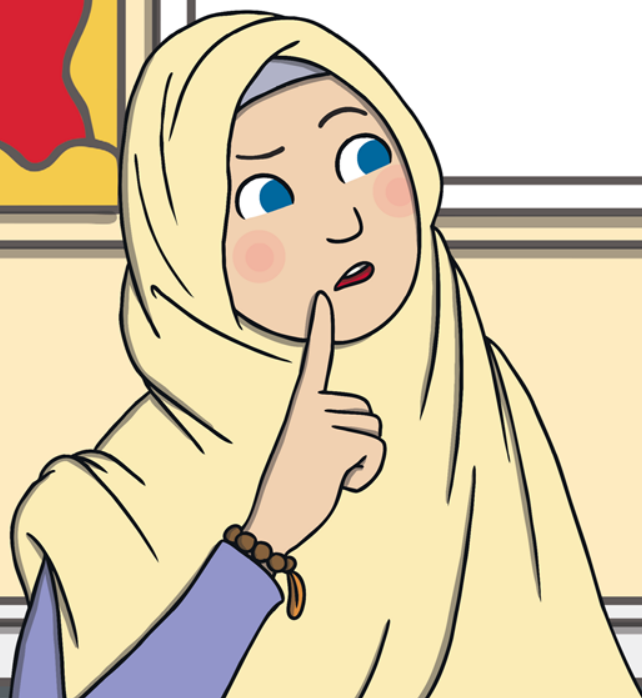


# KS1 BBC Children In Need Think and Write



Official Education Partner

## Activity

# 1

# Think and Write: Meeting Pudsey

These lucky children received a visit from Pudsey at school.



[Click to view image full screen.](#)

Use this photograph as your inspiration to **think** and **write** using the following pattern of sentences:

**Sentence 1** Write a sentence that includes an **expanded noun phrase**.

**Sentence 2** Use a word that ends in the suffix **-er** or **-est**.

**Sentence 3** Write a sentence that contains the conjunction **'so'**.

**Sentence 4** Use an **apostrophe** to show that something belongs to Pudsey.

**Sentence 5** Needs to be a **question** sentence.

Read through your passage carefully – does it include everything we are looking for?

## Activity

1

# Example Answers



Here's an example of what you could have **thought** and **written**...

The **lively, excited children** waited patiently. It was the **happiest** day of the

expanded noun phrase

suffix -est

school year. Pudsey had arrived **so** the children went outside to look for him.

conjunction 'so'

They noticed Pudsey's spotty bandana straight away!

apostrophe

**What** fun would Pudsey have in store for them?

question sentence

## Activity

## 2

# Think and Write: Building Pudsey

Lots of people like to buy and make Pudsey toys for BBC Children in Need.



[Click to view image full screen.](#)

Use this photograph as your inspiration to **think** and **write** using the following pattern of sentences:

**Sentence 1** Write a sentence that contains the conjunction **'and'**.

**Sentence 2** Use the common exception words **'money'** and **'great'**.

**Sentence 3** Use a word ending in the suffix **-ment** to describe how people might feel about Pudsey toys.

**Sentence 4** Use **commas** to list the colours of bricks you might use.

**Sentence 5** Needs to be a **command** sentence.

Read through your passage carefully – does it include everything we are looking for?

## Activity 2



## Example Answers

Here's an example of what you could have **thought** and **written**...

Lots of people buy Pudsey toys **and** make Pudsey crafts for BBC Children in Need.

conjunction 'and'

They are spending their **money** on a **great** cause. Julia was filled with **excitement**

common exception words

suffix -ment

when she bought this Pudsey toy. She will use yellow, black and white bricks to

commas in a list

build Pudsey. **Donate** some money and **buy** your own Pudsey toy.

command sentence

## Activity

### 3

# Think and Write: Pudsey on TV

Millions of people watch BBC Children in Need on TV each year.



[Click to view image full screen.](#)

Use this photograph as your inspiration to **think** and **write** using the following pattern of sentences:

Sentence 1

Write a sentence that contains the verb '**wait**' in the **present progressive tense**.

Sentence 2

Write a sentence which includes an **expanded noun phrase**.

Sentence 3

Use a word ending in the suffix **-ness** to describe people's feelings about watching BBC Children in Need.

Sentence 4

Write a sentence including the conjunction '**when**'.

Sentence 5

Write a sentence which contains an **adverb** to describe how the viewers will react.

Read through your passage carefully – does it include everything we are looking for?

## Activity 3

# Example Answers

Millions of people watch BBC Children in Need on TV each year.



Here's an example of what you could have **thought** and **written**...

Lots of people **are waiting** to watch BBC Children in Need this year.

present progressive tense

The **fantastic, exciting** celebration is great fun to watch. The **kindness** of the

common exception words

suffix -ness

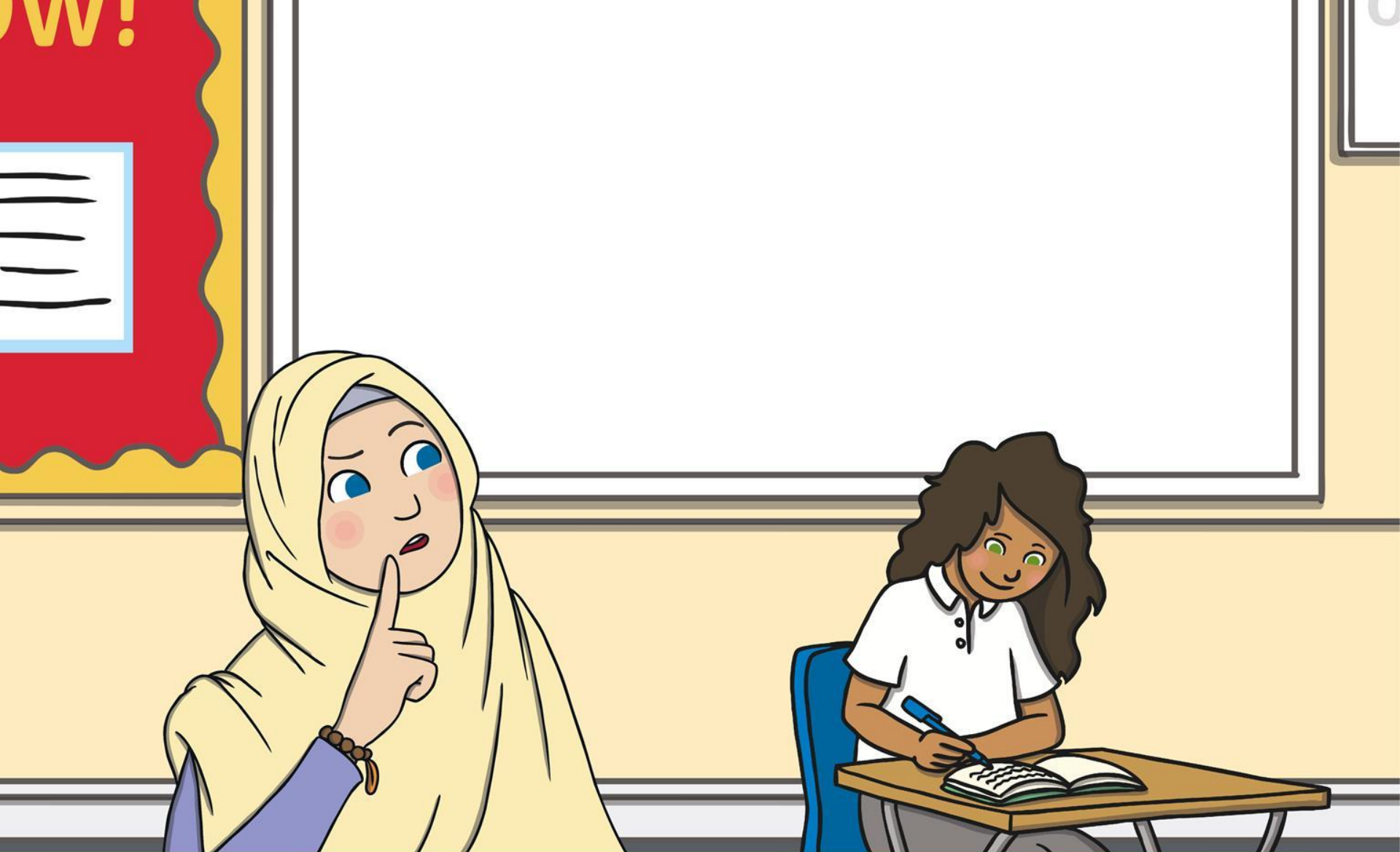
public's donations makes a big difference to people's lives. Everyone is always

shocked **when** the total of the money raised is revealed. The crowd cheer **wildly** to

conjunction 'when'

adverb

celebrate the success.



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